

Terry Whitmore, Charter School Principal

Vesper Community Academy Vision-

***To engage students as
scholars, active citizens,
friends and neighbors,
and, above all, learners
who make the Vesper
community the focus of
serious study and prepare
students academically and
socially for an ever
changing world***



Keeping the dream alive!!!

Vesper Community Academy – Virtual School Component

- As part of creating “newness” or unique learning experiences for the 21st century learner, one of the avenues explored at Vesper Community Academy in Vesper, WI has been virtual learning – learning at home under the supervision of parents/family members. In short, the virtual school component of Vesper Community Academy offers families the services necessary to support learning at home.

What is going well?

- View from Parents
- Increase in numbers of students: 22,23, 79
next year: well over 100 so far.
- Coursework- challenging, meets standards.
- Co-curricular activities
- Blended opportunities
- What else???

What needs improvement?

- View from parents
- Math classes- looking at some other possibilities other than just WVS for older students.
- Streamlining curricular choices-
- Order by July 1 so materials are here on time
- Technology issues
- others

Support Staff

- Mr. Whitmore- Elementary Principal
- Mr. Yeske- Secondary Principal
- Mary Schultz- Virtual School Coordinator
- Virtual School Teacher- K-7 (currently Mrs. Hartman)
- LEGS- all secondary counselors will be assigned students based on their alphabets.

Overview of the program

- We will look at each level:
4K-12 th grade

4K-5 grade

- Curriculum options:

K12

District Curriculum

Parental choice within state guidelines

4K-5

Supports:

- Access to library
- Rosetta Stone
- Brain pop
- Typing Tutor
- Renaissance Learning (Math facts in a Flash)
- See and Spell, See and Read
- Art, Music, Physical Education
- Home visits by Virtual Teacher when needed
- Field studies
- Participation in school-wide activities
- \$200 payment of internet bill

6th-8th grades

- Curricular choices:
 - K12
 - Wisconsin Virtual School (WVS)
 - Parental Choice within guidelines

6th – 8th grade

- Supports:
 - Co-curriculars
 - Access to library
 - Access to Success Center- tutoring
 - Blended opportunities
 - Local Education Guides for students enrolled in WVS classes
 - \$200 payment of internet bill

9th – 12th grade- interested in seeking a LHS diploma

- Wisconsin Virtual School (WVS)
- Blended opportunities
(currently-at the present time).

9-12th grade- interested in portfolio for graduation and college entrance

- K12
- Wisconsin Virtual School- (WVS)
- Parental Choice within guidelines
- Blended opportunities

9-12th grade supports

- Co-curriculars
- Access to library
- Access to Success Center- Tutoring
- Blended Opportunities
- Local Education Guide for students enrolled in WVS classes
- \$200 payment of internet bill
- Staff available when needed

Technology

- All students will have access to either desktop computers or new laptops. These computers may be used while enrolled in our program but must be returned each summer for upgrading.
- Technology staff will be available for assistance with school related issues.
- Gaggles accounts will be set up for all students who need them for their classwork.
- Other questions??

Process to register

- Contact Mary Schultz- 715-424-6786 ext 2613 or 715-459-3026 or online at Mary.Schultz@wrps.org
- Go to <http://wrps.org/virtualprg/index.cfm> and fill out the ONLINE VIRTUAL PROGRAM APPLICATION. This will go directly to Mary Schultz
- Upon receipt of that application, Mary Schultz will forward the information to the appropriate administrator to be reviewed. If approved, the administrator will consult with the family/student and the appropriate counselor and forward the application to that counselor.

Process- continued

- The counselor or secretary then contacts the parent and student to arrange a meeting to determine if virtual programming is appropriate. If appropriate- the process continues:

Process- continued

- A meeting is then held to discuss virtual programming, fill out registration materials, and select classes for the following year or semester- both online classes and in school classes. This should occur before the end of May if at all possible.
- Once classes are selected, a list of those classes is sent back to Mary Schultz to be included in a master order.

Process- continued

- Classes and materials will be ordered July 1 (or the Monday following July 1)
- AN orientation meeting will be held in August to receive pertinent information and technology.
- LEG's will follow up with student/family before school begins.
- LEG will monitor progress using the LEG "MUST DO list".
- This process ends the third Friday of September.

EEN Students

- Please talk to Mr. Whitmore, Mr. Yeske or Mrs. Schultz if your child has been identified as EEN or has a current 504 plan.
- You may be able to participate in our program if your IEP team or 504 team agrees that Virtual Learning can meet the needs of your student.

Other Requirements

- WKCE
- Semester conference for elementary students
- Recommended but not mandated:
 - MAPS testing
 - Other district assessments (writing)

Handouts

- Program of studies for 6/7,8/9, 10/12
- Personal Learning Plans
- Virtual Program Registration Form
- Student Tips on being a successful Online Learner
- Paper copies of Online application

Thank You!

- Thank you for allowing us this opportunity to have you glance into the school life of a Vesper Virtual Academy Learner.
- We hope we have helped you get an understanding of what our program is and of how maybe we can work together to provide an educational experience that matches your hopes and dreams for your child!