



TECH CAMP 2016

Integrating the 4Cs into the classroom is the theme of this year's WRPS Tech Camp. The 4Cs consist of Critical Thinking, Creativity, Communication and Collaboration.

The two-day tech camp will be held on August 16 and 17, 2016. Pre-registration will be available from 8:15 to 8:45 a.m. Keynote will be at 8:45 to 9:00 a.m., with sessions from 9:00 a.m. to 3:30 p.m. Lunches will be available for purchase on-site each day.

Presenters from Renaissance Learning, Inc., Flocabulary, Discovery Education and Wisconsin Rapids Public Schools teachers will be sharing their expertise in the areas of the 4Cs.

TO SIGN UP FOR TECH CAMP, GO TO: <https://goo.gl/6i3NwE>

Wisconsin Rapids Area Middle School
1921 17th Avenue South
Wisconsin Rapids, WI 54495

PRESENTATIONS OFFERED

1. Formative Assessment Strategies

Presenter: Jacob Bertagnoli
Audience: Grades 6-12
4Cs: Critical Thinking
Domains: 1b, 1f, 3a, 3c, 3d

Looking for an online tool to measure student learning? This workshop will evaluate Socrative and Google Forms as a way to assess student learning. Successful implementation of these assessment tools can save you valuable time, offer instant snapshots of student learning, and provide meaningful data for future use. Time will be provided for you to create your own formative assessment.

2. Lucid Chart and Google Drawings

Presenter: Jacob Bertagnoli
Audience: Grades 6-12
4Cs: Critical Thinking
Domains: 1d, 1f, 3d, 4e

Use graphic organizers and infographics to help students creatively communicate their understanding of difficult concepts. In this session, we will explore the multiple ways Lucid Charts and Google Drawings can be used in your classroom. At the conclusion of this session, you will have created two activities you can use to start the school year.

3. Blogging and Branding

Presenter: Val Tonn
Audience: Grades K-12
4Cs: Communication
Domains: 2a, 2b, 3a, 3b, 3c, 3e, 4c, 4d, 4e

Learn how blogging and branding can work for you. This presentation will focus on the benefits of blogging for you and/or your students. Why blog? What about? We will also discuss how to brand your work in order to provide a consistent theme with what you are trying to convey through blogging.

4. File Management and Basic Google Documents with an Emphasis on Spreadsheets

Presenter: Dan Rayburn and Brian Daliege
Audience: Grades K-12
4Cs: Critical Thinking and Communication
Domains: 1a, 1d, 1e, 3a, 3e

This session will cover topics relating to file management (locally and in the cloud) and Google docs. First, we will cover file management using local directories (H:, N:, etc.) and leveraging the cloud for storage (Google drive, Dropbox, etc.). The final portion will be an overview of Google docs with a focus on the basics of spreadsheets for Educator Effectiveness.

5. Skyward: Making the Most of Your Elementary Gradebook

Presenter: Jean Westover
Audience: Grades 4K-5
4Cs: Communication
Domains: 1d, 1e, 4b

This session will focus on adding assignments to your elementary gradebook and having everything organized in one place.

6. Skyward: Online Assignments/Assessments – Secondary Gradebook

Presenter: Jean Westover
Audience: Grades 6-12
4Cs: Critical Thinking
Domains: 1a, 1d, 1f, 3b, 3d, 4b

Learn how to add a variety of online assessments and assignments to your secondary gradebook, how your students access them, and how they are scored.

7. Skyward: This N' That

Presenter: Jean Westover
Audience: 4K-12
4Cs: Collaboration and Communication
Domains: 4b, 4c, 4e

Learn how to customize your home page, make use of the widgets available, and set Favorites for easier access. We will also cover Message Center and various reports that are available to you through your gradebook. Bring your Skyward questions as we will end the session with Q & A.

8. Apps-olutely Fun!

Presenters: Dan Novinska

Audience: Grades K-2

4Cs: Creativity

Domains: 2b, 3c, 3d, 3e

In this session, you will be introduced to some apps that are great to use in K-2 classrooms. These apps will be useful in everyday classroom activities, as well as demonstrating student learning in content areas. We will also open it up for a share session so participants can share some of their favorite apps.

9. Bloom'n Apps: Apps that Support Bloom's Taxonomy

Presenter: Nikki Graf

Audience: Grades K-12

4Cs: Critical Thinking

Domains: 1a, 1c, 1d, 1e, 3b, 4e

In this session, you will learn how to use technology to support Bloom's Taxonomy within your classroom. Expect to take away many great apps that you will use immediately in your classroom. (iPad apps, Android apps, Google apps, and Web 2.0 apps will be shared.)

10. Appy Hour: Getting the Most Out of Google Drive

Presenter: Nikki Graf

Audience: Grades K-12

4Cs: Creativity

Domains: 1d, 1e, 3c, 4e

Through this session you will learn and commit to one way you can use a Google Drive app to assist a student that you work with...or to increase your own productivity. This is a modified session from the 2015 Midwest Google Summit. Specifically, the session will focus on how to use Google Drive apps such as the Drive Template Gallery, Movenote, PowToon, Lucidchart, and Lucidpress.

11. classPad

Presenter: Stacey Jarosinski

Audience: Grades K-5

4Cs: Communication

Domains: 2b, 2c, 3c, 4c

Wouldn't it be nice to have one place for your students to access links/websites without having to click through folders and bookmarks? By creating a classPad you will be able to limit the amount of clicking, organize the "places" your students need to go online, and access ALL the links on one easy-to-use page. Helpful for ALL classes, especially K-3. Materials will be created for immediate student use.

12. Differentiate Math Instruction Using Prodigygame

Presenter: David Keech

Audience: Grades 1-8

4Cs: Creativity

Domains: 1a, 1b, 1c, 1d, 3c, 3d, 3e

Participants will learn how to use Prodigy, a FREE online curriculum aligned role playing game, to differentiate and supplement math instruction. Teachers will learn how to use Prodigy in their classrooms and explore how its features make learning math exciting and addicting for students.

13. Using Sporcle.com to Make Formative Assessments Lively and Engaging

Presenter: David Keech

Audience: Grades K-12

4Cs: Creativity and Collaboration

Domains: 1a, 1b, 1c, 3b, 3c, 3d, 4e

Learn how to engage students with formative assessments using quizzes on Sporcle.com. We'll learn how to find quizzes on virtually any topic imaginable, as well as how to create your own quizzes.

14. Creating and Collaborating with YouTube Playlists

Presenter: David Keech

Audience: Grades K-12

4Cs: Creativity and Collaboration

Domains: 1a, 1b, 1d, 3c, 3e, 4d

Participants will learn how to utilize playlists on YouTube to organize videos for instructional support. We will explore how to create playlists that can be shared and collaborated on with others. This workshop will be hands on, and we'll learn from one another about the power of YouTube playlists.

15. Introducing Social Media into the Classroom

Presenter: Billy Oswald

Audience: Grades K-12

4Cs: Communication

Domains: 3a, 3c, 3e, 4a, 4c, 4d, 4e, 4f

We will discuss and explore ways to increase communication between parents, students and colleagues using email, Facebook and Twitter.

16. An Introduction to Pixlr

Presenter: Jeanine Kleman
Audience: Grades 3-12
4Cs: Creativity and Communication
Domains: 1a, 1d, 1e, 3c, 4a, 4e

This session will provide a basic introduction into Pixlr and photo editing. Pixlr editor provides a creative outlet for students to edit photos and create digital collages. Participants will be provided time to work with the program and share ideas on how to use this program in their classroom.

17. Using Reading A to Z to Meet Standards

Presenter: Sarah Mohrbacher
Audience: Grades K-5
4Cs: Critical Thinking and Collaboration
Domains: 1d, 3b, 3c

Teachers will be shown how to plan, search, and make folders and navigate the Reading A to Z website. Reading A to Z offers small group or large group instruction lessons and printable books. Teachers will also learn how to utilize the site to help in planning.

18. RAZ Kids Introduction

Presenter: Sarah Mohrbacher
Audience: Grades K-5
4Cs: Critical Thinking
Domains: 3c, 3d

This is an introduction on how to use RAZ Kids with elementary students. Students can listen to books for modeled fluency, read books for practice and then record themselves reading so teachers can monitor progress. Every leveled eBook has an accompanying eQuiz to test reading comprehension.

19. Google Classroom: How it Can Work for You

Presenter: Miranda Moody
Audience: Grades 9-12
4Cs: Communication and Collaboration
Domains: 1a, 1b, 1d, 3a, 3b, 3c, 3e, 4b, 4c

This workshop will help teachers familiarize themselves with Google Classroom and how it can be implemented for classrooms that have devices readily available and those that do not.

20. Integration Technology and QR Codes into the Classroom

Presenter: Mary Walton

Audience: Grades K-5

4Cs: Critical Thinking, Creativity, Communication and Collaboration

Domains: 1c, 1d, 1e, 2b, 2c, 3b, 3c, 3e, 4c, 4e

Learn how to use your QR codes to introduce centers, provide students with directions to work independently, and increase student interest and productivity.

21. Navigating Atomic Learning

Presenter: Phil Bickelhaupt

Audience: Grades K-12

4Cs: Critical Thinking, Creativity, Communication and Collaboration

Domains: 1a, 2c, 3c, 4e

During this session, we will explore all the new and exciting features of Atomic Learning. Atomic Learning has rolled out more than the “how-to” tutorials they have been known for in the past. They have lessons and resources on a number of topics related to instructional techniques and teaching with technology.

22. What’s an LMS and How Might I Use One?

Presenter: Phil Bickelhaupt

Audience: Grades K-12

4Cs: Creativity, Communication and Collaboration

Domains: 1a, 3c

What’s an LMS? Moodle, Schoology, Edmodo, Haiku, Canvas, D2L, Blackboard, Google Classroom. During this session, we will explore the various uses of an LMS and why you might benefit from using one. We will also do a shallow overview of Moodle.

23. How in the World Do I Edit My Webpage?

Presenter: Phil Bickelhaupt

Audience: K-12

4Cs: Communication

Domains: 3a, 4c, 4e

This breakout session will be hands-on focusing on how staff can edit and update their WRPS webpage. *Note: This session is aimed at WRPS staff.*

24. Seesaw Me Online Student Created Portfolios

Presenter: Mary Walton

Audience: K-5

4Cs: Creativity, Communication and Collaboration

Domains: 1c, 1d, 2a, 2b, 3a, 3c, 4a, 4c, 4e

Seesaw Me is an online student portfolio system where students can post and parents can view student work and respond. Very much like Facebook; however, it is private and the teacher clears ALL posts prior to posting. This is a great tool to get parents involved in your room virtually and have a way to engage with student work. I use this with my kindergarten students.

25. Introduction to Flocabulary

Presenter: Julia Ellingwood, Flocabulary

Audience: K-12

4Cs: Critical Thinking, Creativity, Communication and Collaboration

Domains: 1d, 1e, 3a, 3c, 3e

What is Flocabulary? Why and how does it work? We will explore the site, find content, discuss lesson sequence, etc. We will also set up your Flocab account, set up your classrooms, and invite students to join.

26. Using Flocab to Support the 4Cs

Presenter: Julia Ellingwood, Flocabulary

Audience: K-12

4Cs: Critical Thinking, Creativity, Communication and Collaboration

Domains: 1e, 3a, 3b, 3c, 3e

Critical Thinking: Week in Rap and structured writing exercises.

Communicating/Listening: How Life Skills lessons can help set the tone for a positive classroom culture around communicating and listening.

Creativity and Collaboration: How Writing Rhymes for Academic Purpose (WRAP) can engage student creativity, introduce peer-editing protocol, and encourage student authorship both inside and outside the classroom.

27. How Flocab Supports Digital Literacy and Citizenship

Presenter: Julia Ellingwood, Flocabulary

Audience: K-12

4Cs: Critical Thinking and Communication

Domains: 1a, 2a, 2d, 3a, 3c, 4e

During this session, we will explore how to evaluate online sources using Week in Rap news sources as a source evaluation exercise. We will discuss Think Before You Post: 10 tips for responsible online sharing and how this relates to cyberbullying and, lastly, explore an Intro to Coding using Flocabulary.

28. Discovery Education Streaming Plus

Presenter: Discovery Education Rep.
Audience: K-12
4Cs: Critical Thinking and Communication
Domains: 1a, 1e, 3c, 4b

This session is designed to provide an overview of Discovery Education's Streaming Plus resource and how teachers and students can utilize the rich content and resources in the classroom. Participants will have the opportunity to explore in a hands-on session the nearly 300,000 types of assets in Streaming Plus, including videos, images, interactives, and explorations and how these assets are organized by grade level, content area, and standard. Participants will also learn how to create assignments, writing prompts, and other assessment tools for their students, as well as utilize Board Builder as an engaging way for students to create media rich projects and content. Please bring your device, your questions, and your excitement!

29. Renaissance Learning, Inc. – Math

Presenter: RLI Representative
Audience: K-12
4Cs: Critical Thinking
Domains: 1e, 3c, 3d

Description will be available at a later date.

30. Renaissance Learning, Inc. – Math

Presenter: RLI Representative
Audience: K-12
4Cs: Critical Thinking
Domains: 1e, 3c, 3d

Description will be available at a later date.

31. Renaissance Learning, Inc. – Reading

Presenter: RLI Representative
Audience: K-12
4Cs: Critical Thinking
Domains: 1e, 3c, 3d

Description will be available at a later date.

32. Renaissance Learning, Inc. – Reading

Presenter: RLI Representative
Audience: K-12
4Cs: Critical Thinking
Domains: 1e, 3c, 3d

Description will be available at a later date.

33. The Maker Movement

Presenters: Val Tonn and Kristin Daliege
Audience: K-12
4Cs: Critical Thinking and Communication
Domains: 1c, 1e, 3a, 3c, 3e

MAKERSPACES – sometimes also referred to as hackerspaces, hackspaces, and fablabs, are creative DIY spaces where people can gather to create, invent, and learn. This session will cover the Maker Movement and the impact it is having on our schools and what resources we have available that can be adapted to our students.

34. Breakout Edubox

Presenters: Dan Rayburn and Brian Daliege
Audience: K-12
4Cs: Critical Thinking, Collaboration, Creativity and Communication
Domains: 1b, 1e, 3b, 3c, 3d

This FUN activity is designed for students to collaborate and solve a mystery in the room. This could be used in any curricular area. Clues are left around the room to open a lockbox in the front of the room. Usually there is a prize inside the box. Clues in the classroom could be random that students have to solve, clues using skills they have gained in your content area. Technology may also be used to solve these clues.

35. and 36. Open Tech Hour

Presenter: TBA
Audience: K-12
4Cs: Critical Thinking, Creativity, Communication and Collaboration
Domains: 1, 2, 3, 4

The main focus of this session will be based on questions from participants about technology related items. Questions can be based on hardware, software, applications, integrating technology, iPads, classroom management with technology, and anything else technology related. The presenter and participants will work as a group to answer questions. A general outline will be provided to guide questions. Participants will also be able to use this hour to ask questions about technology they learned during the day's sessions.

37. Intro to Google Apps

Presenter: Sarah Mohrbacher

Audience: K-12

4Cs: Communication and Collaboration

Domain: 1a, 3c, 4b

Do you need some help with Google? Maybe you don't know where to start or you're not sure how you could utilize what Google has to offer. In this session, you will learn the basic apps offered by Google, such as Calendar, Drive, Slides, Sheets, and Docs. Feel free to ask any questions, and go at your own pace.

38. K-12 Technology Standards and the Impact of "Screen Time"

Presenters: Dan Rayburn and Brian Daliege

Audience: K-12

4Cs: Critical Thinking and Communication

Domains: 1a, 1b, 1c, 3c, 3e

This two-part session will focus on the District technology standards and the latest findings on the effects of screen time. First, we will have an open discussion regarding K-12 perspective on the scope and sequence of the student technology skill sets. The second component will discuss the latest scientific research to what screen time has on our social and educational environments.

39. Turn It In: What You Need to Know

Presenter: Miranda Moody

Audience: 9-12

4Cs: Communication and Collaboration

Domains: 1d, 3d, 4e

This session focuses on the basics of using Turn It In.com, and how instructors can use it in their classrooms.

40. Improve Workflow and Make Standards-Based Grading Easy with Goobric and Doctopus

Presenter: Jacob Bertagnoli

Audience: 6-12

4Cs: Communication

Domains: 2c, 4b, 4e

Learn to manage workflow and give quality feedback to your students by using Doctopus and Goobric. Doctopus is an add-on used with Google Drive or Google Classroom allowing you to easily organize and manage assignments or handouts. Goobric can be used with Doctopus to give quality feedback to your students and easily analyze student results. Goobric is an excellent tool for standards-based grading! Go back to school with an organization plan that will make the organization of classroom material hassle free!

41. Google My Maps

Presenter: Jacob Bertagnoli

Audience: 6-12

4Cs: Critical Thinking

Domains: 1a, 1c, 3c, 4e

This unique tool allows you to easily assess student learning through the use of Google My Maps. Whether it is to communicate the relationship between ecosystems, plan a virtual field trip or create a Google Lit Trip, students can use their creativity to show their understanding of a concept. This workshop will include a brief introduction to Google My Maps followed by an overview of various ways Google Maps can be implemented in any classroom. Upon completion of this workshop, you will have created an activity for your students utilizing Google Maps.

42. Introduction to Google Classroom

Presenter: Billy Oswald

Audience: Grades K-12

4Cs: Communication

Domains: 1c, 1e, 2a, 2c, 2d, 3a, 3e, 4b

We will explore Google Classroom, specifically looking at classroom management techniques and setting learning outcomes.



