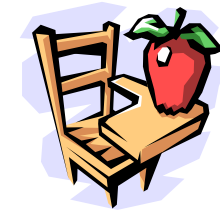




Wisconsin Rapids Public Schools

4- and 5-Year-Old Kindergarten Registration

2016-2017 School Year



4-Year-Old Kindergarten Registration

- ◆ Your child must be 4 years old by September 1, 2016.
- ◆ At the time of registration you will be able to indicate your site preference. Tentative sites for the 2016-17 school year are Building Blocks Learning Center, Grant, Grove, LOT w/BBLC, Mead, THINK, St. Lawrence, and Woodside, as well as Biron and West Side Head Starts (Head Start students only).
- ◆ For questions about 4-year-old kindergarten call Kelly Schaeffer at 715-424-6788, ext. 2701 or Anna Killian at 715-424-6721, ext. 1058.
- ◆ Parents may register at any of the eight elementary schools listed below or at Building Blocks Learning Center, LOT w/BBLC, St. Lawrence, or Biron Head Start (Head Start parents).

5-Year-Old Kindergarten Registration

- ◆ Your child must be 5 years old by September 1, 2016.
- ◆ Parents must register at their public school attendance site. If you are not sure of your attendance site, please call Jody Gruber at 715-424-6704.
- ◆ If your child is currently enrolled in 4-year-old kindergarten, you do not need to register for 5-year-old kindergarten on the dates listed below. Your child should have brought home a registration packet for you to complete and return to their current 4-year-old kindergarten teacher. If not, please ask your child's teacher.

Grant Elementary – Grove Elementary – Howe Elementary – Mead Elementary Charter – THINK Academy
 Vesper Community Academy – Washington Elementary – Woodside Elementary

For all registrants, bring these items with you:

- ✓ Your child's certified birth certificate, baptismal certificate, passport, or immigration certificate
- ✓ Immunization record

Registration Dates are: Thursday - February 4, 2016 12:00 p.m. to 4:30 p.m.
 Friday - February 5, 2016 8:30 a.m. to 12:30 p.m.



For your convenience, you may pre-print your registration documents and complete preliminary paperwork at home.



5K-Grade 5 ★ REGISTRATION FORM ★



A NON-REFUNDABLE BOOK & MATERIAL FEE OF \$20 APPLIES TO ELEMENTARY GRADES 5K-5

Note that this fee is collected when the school year begins – not during Kindergarten registration.

Student **Legal** Name: _____
AS ON BIRTH DOCUMENT (Last Name) (First Name) (Full Middle Name) (Suffix – Jr. III, etc.)

Place of Birth: _____
(City) (State) (County)

Birth Date: _____ Mother Name on Birth Document: _____
Also for Kindergarten:

Gender: Male Female Father Name on Birth Document: _____

Office Only:

Birth document verified by (full name): _____
Document type: Birth Certificate Baptismal Certificate Passport Immigration Certificate

Grade Entering: _____ If born outside U.S., date first attended a U.S. school: _____

School last attended: _____
(School name)

(Street) (City) (State) (Zip Code)

Date last attended at previous school: _____

.....

RACE: (Federal regulations require **both questions must be answered**)

1. Is this student Hispanic or Latino? Yes No

AND

2. Choose one or more, but at least one: Asian American Indian or Alaska Native
 Black or African American Native Hawaiian or Other Pacific Islander White

.....

• Has this student ever attended a Wisconsin Rapids Public School? Yes No

If yes, what school? _____

• Has this student ever been enrolled in any type of special education program?
 Yes No If **yes**, please explain:

• Wisconsin State Statute 120.13 (1) (f) states that no school board is required to enroll a pupil during the term of his or her expulsion from another school district. Has this student ever been expelled from a school or have an abeyance agreement in lieu of expulsion? Yes No If **yes**, please explain.

PLEASE TURN FORM OVER AND COMPLETE BACK SIDE

.....

MIGRANT INFORMATION

- Have you moved within the preceding thirty-six (36) months for the purpose of finding seasonal or temporary employment directly related to the producing or processing of crops or livestock, dairy farm employment, planting or harvesting trees, or catching shell fish or fish in natural waters?

YES NO → **IF YOU CHECK “NO,” skip the questions below and go straight to LANGUAGE INFORMATION area of the form below.**

If yes:

When did you move? _____

From where did you move? _____

To where did you move? _____

- Did any children from birth to twenty-one (21) years of age move with you, or move to join you, related to this work search or employment?

YES NO

- Are you under twenty-two (22) years of age?

YES NO

- May local or state education staff visit with you at your home for more information from you about migratory children in your household?

YES NO

Best time of availability: _____

.....

LANGUAGE INFORMATION

1. Is a language other than English spoken in the student’s home on a regular basis? YES NO
 If YES, what language is spoken? Hmong Spanish Other: _____
2. Does the student use language other than English on a regular basis? YES NO
 If YES, what language is it? Hmong Spanish Other: _____
3. Is the student currently receiving “English Language Learner” services? YES NO
4. Do you want a translator available at school conferences? YES NO
5. Do you require a sign language interpreter at school activities? YES NO

.....

Parent/Guardian Signature

Date

FOR OFFICE USE ONLY

- If English is the first or primary language and child is not a migrant, file registration form in student file.
- If Language Question 1-3 is “YES,” file the original and send a copy to Jill Piatt in Pupil Services.
- If the student is a migrant, change the status for migrant on the WI/NCLB tab in Skyward to “yes,” file the original survey in the student file, and send a copy to San Juanita Rodriguez at Grove.



510 Peach Street
 Wisconsin Rapids, WI 54494
 (715) 424-6700

**WISCONSIN RAPIDS PUBLIC SCHOOLS
 DISTRICT STUDENT INFORMATION FORM**

Primary Phone: _____

Student Legal Last Name / Full First Name / Full Middle Name / Suffix (Jr., III, etc.)

School attending: _____ Student Cell Phone (optional): _____

Are you attending under: Boundary Exception Open Enrollment Neither – this is student’s normal attendance area

Grade: _____ Birth Date: _____ Age: _____ Gender: Male Female

Who has primary/physical custody of student? Father/Mother in Same Home Together Father Mother Step Parent
 Foster Parent Guardian 50/50 Joint Custody Father/Mother Other _____
 (Primary custodians listed under Family 1 will be contacted FIRST in cases of emergency or illness.)

Do you have a court ordered custody agreement? Yes No N/A
 (If YES, please provide a copy of the most current paperwork.)

Who does the student live with? If child lives with BOTH parents at same address, please fill out section 1. If child lives part-time at one residence as the primary placement address, and part-time at another address due to a custody arrangement, please fill out the information in section 1 below for the primary placement address, and section 2 below to indicate the secondary address where the child resides.

1 FAMILY 1 Please include your e-mail address on this form – it is very important for communication.

This gray section pertains to the person having primary custody who is completing this form:

YOUR Name: _____

Relationship to Student: _____

Place of Employment: _____

YOUR Address: _____

City State Zip

Cell Phone: _____

E-mail address: _____

Work Phone: _____

Times Worked: _____

Home Phone: _____

Name of Other Adult Contact Person at Above Address:

Relationship to Student: _____

Place of Employment: _____

If the above individual is a step-parent, do you grant permission for the school to communicate with and share information with him/her concerning the student whom you are enrolling? YES NO

NOTE: Persons who are not parents, legal guardians, step-parents, or foster parents should be listed on the back under "Emergency Contacts." (Examples: Adult Siblings, Aunts, Uncles, Grandparents, Friends)

Cell Phone: _____

E-mail address: _____

Work Phone: _____

Times Worked: _____

2 FAMILY 2

Relationship: Father Mother Step Parent Foster Parent Guardian Other _____

Name(s): _____

Address: _____

City State Zip

Place of Employment: _____

Home Phone: _____

Cell Phone: _____

E-mail Address: _____

Work Phone: _____

Times Worked: _____

Please turn form over to complete back side.

Revised 7/01/15-mah

CURRENTLY, where is the **student** living? (**Check one**) *Please note: This is a required question which affects District funding for our Homeless program. Thank you for taking the time to answer this question.*

- WITH parent/guardian in own home or apartment
- WITH friends or family members (without parent/guardian)
- WITH parent/guardian at another family/friend's home due to loss of housing or as a result of economic hardship
- IN shelter (example: Family Center) IN motel, car, or campsite
- STUDENT on own, in home or apartment OTHER (please explain) _____

Other children from your household attending Wisconsin Rapids Public Schools:

Name : _____ School: _____ Grade: _____

Name : _____ School: _____ Grade: _____

Name : _____ School: _____ Grade: _____

Name : _____ School: _____ Grade: _____

DAYCARE PROVIDER (if applicable): Does your child attend daycare? Please fill in the information below concerning daycare attendance:

NAME OF DAYCARE PROVIDER(s): _____

ADDRESS: _____ PHONE: _____

EMERGENCY CONTACTS: List **up to four individuals** who will assume temporary care of your child and/or has your permission to pick your child up from school if you cannot be reached:

Name: _____ Relationship to Child: _____ Phone: _____

Name: _____ Relationship to Child: _____ Phone: _____

Name: _____ Relationship to Child: _____ Phone: _____

Name: _____ Relationship to Child: _____ Phone: _____

WHILE participating in school activities and/or attending FIELD TRIPS, I authorize treatment by a licensed medical physician/dentist of the above minor in the event of a medical/dental emergency that, in the opinion of the attending physician/dentist, may endanger his/her life, cause disfigurement, physical impairment, or undue discomfort if delayed. The authority granted is only to be exercised after reasonable efforts have been made to reach me *if time so permits*. If I cannot be reached, I authorize the school Principal, teacher certified CPR/first aide staff, or my designated contact person to call or drive my child to the physician or dentist listed above, or the nearest hospital if emergency care is needed. An ambulance may be called if necessary. This release form is completed and signed below of my own free will and is for the sole purpose of authorizing necessary medical treatment under emergency circumstances in my absence. **Special Accommodations:** Students with disabilities who need special accommodations to participate in activities should inform the school, prior to activity date.

Parent/Guardian Signature

Date



NEW STUDENT MEDICAL RECORD

WISCONSIN RAPIDS PUBLIC SCHOOLS

This information will be shared with appropriate school personnel only.

Student Name: _____ Gender: M / F Birth Date: _____ Age: _____ Grade _____

Parent/Legal Guardian: _____

Address: _____ City: _____ State: _____ ZIP: _____

Phone number: _____

Physician: _____ Phone # _____ Copy of Immunizations: Yes No

Dentist: _____ Phone # _____

Does your child take prescribed medication? Yes No If Yes... Taken At Home Taken At School

What medication: _____

What for: _____

MEDICAL HISTORY (check items child has had)

- Arthritis _____ Chicken Pox _____ High Blood Pressure _____
Asthma _____ Diabetes _____ Premature Birth _____
Attention Deficit Disorder _____ Ear Infections (chronic) _____ Traumatic Brain Injury _____
Bladder/Kidney Infection _____ Epilepsy _____
Blood Disorder _____ Emotional/Mental Illness _____
Bowel Problems _____ Heart Disease/Defect _____

Additional Information _____

Vision Problem (explain) _____

Does your child wear glasses? Yes _____ No _____

Hearing Problem (explain) _____

Student has allergies to: Animals Foods Insects Medication Seasonal

Specify Allergies: _____

Describe Allergic Reaction: _____

Does your child require an EpiPen? Yes _____ No _____ Antihistamine (Benadryl) Yes _____ No _____

Serious accidents: _____

Operations (what and when): _____

Are there any special medical or other concerns that the school should be aware of to enable us to design an educational program for your child? _____

Are there any health conditions regarding your child that you would like to discuss with the school nurse? Yes _____ No _____

(For Kindergarten Only) Is your child toilet trained? Yes _____ No _____

Parent Signature

Date

STUDENT IMMUNIZATION LAW AGE/GRADE REQUIREMENTS 2014 SCHOOL YEAR and Beyond

The following are the minimum required immunizations for each age/grade level. It is not a recommended immunization schedule for infants and preschoolers. For that schedule, contact your doctor or local health department.

Age/Grade	Number of Doses					
Pre K (2 yrs through 4 yrs)	4 DTP/DTaP/DT ²	3 Polio	3 Hep B	1 MMR ⁵	1 Var ⁶	
Grades K through 5	4 DTP/DTaP/DT/Td ^{1,2}	4 Polio ⁴	3 Hep B	2 MMR ⁵	2 Var ⁶	
Grades 6 through 12	4 DTP/DTaP/DT/Td ²	1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ⁵	2 Var ⁶

1. DTP/DTaP/DT vaccine for children entering Kindergarten: Your child must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th dose) to be compliant. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
2. DTP/DTaP/DT/Td vaccine for all students Pre K through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
3. Tdap means adolescent tetanus, diphtheria and acellular pertussis vaccine. If your child received a dose of a tetanus-containing vaccine, such as Td, within 5 years of entering the grade in which Tdap is required, your child is compliant and a dose of Tdap vaccine is not required.
4. Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
5. The first dose of MMR vaccine must have been received on or after the first birthday (Note: a dose 4 days or less before the 1st birthday is also acceptable).
6. Var means Varicella (chickenpox) vaccine. A history of chickenpox disease is also acceptable.

PARENTAL CONSENT FORM FOR RELEASE OF STUDENT DIRECTORY DATA ⇨ Grades 4K-9

(Complete this form and return it to your child's school office.)



Wisconsin Rapids Public Schools
510 Peach Street
Wisconsin Rapids, WI 54494
(715) 424-6700

If we do not receive a completed Directory Data Release Form back from you within 14 days of your receipt of this form, we will release directory data to any party requesting it in accordance with state and federal statutes.

WRPS Board Policy 347 designates the following information as Directory Data:

- | | |
|--|--|
| <input type="checkbox"/> Student Name | <input type="checkbox"/> Student Major Field of Study |
| <input type="checkbox"/> Student Present Address | <input type="checkbox"/> Student Participation in Activities/Sports |
| <input type="checkbox"/> Student Photographs | <input type="checkbox"/> Student Weight/Height on Athletic Team |
| <input type="checkbox"/> Student Degrees and Awards Received | <input type="checkbox"/> Name of School Student Most Recently Attended |

The ability to release directory data helps WRPS to include the above information in school yearbooks, newsletters, on the District/school webpage or social media accounts, and to provide special recognition in the local newspaper through publishing academic achievements such as the Honor Roll or "Student of the Month," and so on. Some examples where information may be used/released by WRPS:

- | | |
|---|---|
| ➤ School annual yearbook / newsletter | ➤ Athletic programs/rosters as in football, which lists a student's name, grade, height, and weight of team members |
| ➤ Playbills showing your student's role in a drama/musical production | ➤ Honor rolls or other recognition lists such as on a scholarship awards night |
| ➤ Graduation programs | |

Please fill in your student's information below, select from the list of Options, and SIGN this form at the bottom:

Student Name: _____ **Grade:** _____ **School:** _____

✓✓✓ Check ALL options (A, B, or C) below for which you grant permission to release directory data on your child.

Check Option D if you do not want any directory data released whatsoever -
(your child's photo will not appear in the school yearbook if you check Option D).

- OPTION A: WRPS RELEASE – WRPS School Yearbooks/Publications/Social Media**
WRPS may release my student's directory data for WRPS related publications and social media posts. *Examples are: WRPS generated publications such as yearbooks, school newsletters, athletic programs, playbills for drama/musical performances, as well as the WRPS and/or individual school website or social media accounts such as Facebook/Twitter, etc.*

OPTION B: OUTSIDE MEDIA RELEASE – Newspapers or News Channels
WRPS may release my student's directory data to outside media. *Examples are: Outside news media publications may publish academic achievements such as the "Honor Roll," spelling bee recognition, or other special academic recognition, athletic photos/stories, and to develop education related news stories.*

OPTION C: OTHER OUTSIDE REQUESTS
WRPS may release my student's directory data to any other entity/individual requesting this information from the District.

OPTION D: NO – please do not release ANY of my child's directory data – this includes for yearbook purposes (if you select this option, do not check any other boxes).

PARENT/GUARDIAN NAME: _____

PARENT/GUARDIAN SIGNATURE: _____ **DATE:** _____

Your release permissions will stay in effect until your child transitions to a new grade level building in the district (such as moving from grade 5 to the middle school; middle school to junior high; junior high to high school) or until a new request is submitted in writing by you.



Acceptable Use Policy (AUP) Consent Form

This form **MUST BE SIGNED AND ON FILE** for student use of the Internet, e-mail, and other District network and technology services.

Attached are the *WRPS Network and Acceptable Use Policy and Guidelines* for your records. WRPS expects responsible and appropriate use of network services and other technology. Through this consent form, you agree to these terms and permit your student to use the Internet and other District network services.

Key Components:

- The Internet is used for teacher assigned activities only
- Remote Access (working on files from school at home)
- Student email account includes:
 - Teacher-student correspondence and online collaboration
 - Student-student correspondence and online collaboration
 - Other teacher authorized activities
 - All other email services are blocked at school (Hotmail, Yahoo, Gmail, etc.)
- The AUP applies to all:
 - District owned technology including but not limited to printing, computer use, access to software, file storage, etc.
 - Personal technology devices, commonly known as Bring Your Own Device (BYOD).
- It is understood that students who bring their own personal device, as allowed by individual school policy, assume the responsibility for their device and the District will not be responsible for the safety, security, loss, theft, damage or misuse of any personal device.

Failure to abide by the attached guidelines may result in disciplinary action, which may include the loss of your network privileges. Please contact your building principal with any questions.

Signing this form indicates that I have read the District policies and guidelines and agree that I/my student will use District and personal technology resources in a responsible manner.

Student's Name (print): _____ Grade: _____

Student ID #: _____ School: _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

◆ **Return this signed form to your student's school office.** ◆

Please read through this information and complete the "AUP Consent Form," returning it to your school office. Every student must have a Consent Form on file in order to utilize District technology resources.

365.1 Network and Internet Acceptable Use and internet safety Policy For STUDENTS

The Wisconsin Rapids District Network (WRDN) and the Internet represent powerful educational resources, which allow users to locate, use, and place information on the worldwide electronic network. The school district network, with Internet access, computers, and software is an educational tool provided by the district for use by district staff and students. The term WRDN will be used to refer to all electronic equipment such as, but not limited to, all wiring, equipment, software, computers, connections, and services owned, leased, or contracted by the district to support educational and/or administrative functions.

Restricted Uses

Use of these resources is a privilege and not a right. The district reserves the right to restrict or terminate WRDN or Internet access at any time. The district has the obligation to monitor network activity, Internet access, and email to maintain the integrity of the WRDN and ensure adherence to district policies. Users of the WRDN should not assume that information stored and/or transmitted is confidential or secure. WRPS declares unethical and unacceptable behavior just cause for taking disciplinary action, revoking district network and Internet privileges, and/or initiating legal action for any activity through which an individual:

- Uses the WRDN for illegal, inappropriate, or obscene purposes, or in support of such activities. Illegal activities shall be defined as a violation of local, state, and/or federal laws. Inappropriate use shall be defined as a violation of district policies, or uses inconsistent with educational or professional purposes. Obscene activities shall be defined as a violation of generally accepted social standards for use of a community owned and operated communication system;
(For a full definition of obscene material or performance, reference Wisconsin Statute section 944.21)
- Uses the WRDN in a manner that violates contractual or license agreements, copyright, or other intellectual property rights;
- Disrupts or disables the WRDN;
- Degrades or disrupts equipment, software, or system performance;
- Uses WRPS technology resources for personal or financial gain or fraud;
- Uses the WRDN for a commercial enterprise or political lobbying unless specifically authorized by the district;
- Expends district resources for personal use;
- Steals data, equipment, or intellectual property;
- Attempts to gain unauthorized access to others' files or vandalizes the data of another user;
- Attempts to gain unauthorized access to resources;
- Attempts to bypass district Internet filtering system;
- Breaches security by sharing and/or using unauthorized passwords, working from network accounts that are not assigned to the user, forging electronic mail messages, or posting anonymous messages;
- Sends messages that may be discriminatory, harassing, or offensive to others, or material that defames an individual, company or business, or discloses personal information without authorization;
- Invades the privacy of individuals;
- Saves information in unauthorized areas;
- Modifies school district equipment by downloading or installing unauthorized software;
- Modifies school district equipment by changing hardware, software, or control panel settings without authorization; or
- Possesses any data which might be considered a violation of these rules in paper, disks, or any other form.

Consequences of Violations

Consequences of violation by students include but are not limited to:

- Suspension or revocation of Internet access, network privileges, and/or computer access;
- Disciplinary action as described in school handbooks;
- School suspension;
- School expulsion; or
- Legal action and prosecution by the authorities.

Remedies and Recourses

Individuals accused of any of the violations have all the rights and privileges as stated in the school district policies and contractual agreements. **WRPS 365.1 RULE-NETWORK AND INTERNET ACCEPTABLE USE AND INTERNET SAFETY GUIDELINES FOR STUDENTS** have been developed to further detail this policy. Please refer to this document for additional information.

365.1 Rule Network and Internet Acceptable Use and Internet Safety Guidelines For Students

WRPS has conduct standards for all users that detail appropriate school behavior, outline rights, and set expectations for users. Because the WRDN and the Internet are used as part of a school activity, the school's code of conduct applies to these activities, as well. Therefore, the network use policy is an extension of the school's behavior code. The conduct standards apply to vandalism of computer equipment, unauthorized access to information, computer piracy, hacking, and information loss due to the introduction of viruses or worms and any tampering with hardware and software. They also apply to electronic harassment and abusive or obscene language. This document serves as a somewhat comprehensive understanding for identifying examples of acceptable and unacceptable use of district technology and the Internet and providing guidelines for Internet safety, electronic libraries and online resource use, and electronic mail. This document applies to all students, as well as guests, using the WRDN.

Student users and their parent(s) or guardian(s) will be asked to sign the Student Consent and Waiver form. This signed statement becomes permission for independent use of the Internet and monitoring of their network activity. Independent use is defined as student use of the Internet without the direct supervision of a teacher.

Using Resources

The WRDN and the Internet represents a significant change in the way information will be used and communicated. Technology changes rapidly and concerns with it and its implementation cannot be anticipated. The following guidelines attempt to deal with the known and emerging technology concerns in a manner consistent with current district practices and policies.

Using the WRDN

Do:

- Follow proper procedure for using district resources (hardware, software, and services) off school grounds.
- Close programs that are not being used.
- Keep personal directories organized (delete files that are no longer needed).
- Use print resources responsibly (no classroom sets, use cut and paste).
- Lock your work station if stepping away.
- Logoff properly when finished.
- Properly power-down equipment when appropriate.

Do not:

- Tie up the WRDN with non-school related activities.
- Play non-educational games on the WRDN or the Internet.
- Download files without permission.
- Download files for personal use.
- Print items for personal use.
- Share your network password or use another's password.
- Install programs without permission.
- Register for any on-line or real-time subscription/data services that do not relate to education.

The School District Network

The WRDN provides access for the purpose of fulfilling the district's mission of teaching, learning, and public service operations. The WRDN makes sharing of information, resources and communication among the school buildings possible. It also serves as the district's connection to the Internet. The WRDN supports activities that have educational and administrative value for district staff and students. Access to the WRDN and the Internet is a

privilege and not a right. A WRDN account will be granted to all students. The account provides access to computers, instructional programs, information technology systems, and the Internet. When students graduate or leave the district, accounts will be deleted.

The Internet and Internet Safety

The Internet is a global network made up of many smaller contributing networks, of which WRDN is a part. The Internet supports the open exchange of information among many different institutions all over the world. This system gives immediate access to information. For example, articles, documents and pictures as well as current information about news, weather, and sports, can be found on the Internet. Understanding the Internet and using it appropriately will allow students to develop 21st Century Skills such as resource sharing, innovation, and communication.

Before using these research tools, it is important to understand the many issues related to Internet use. The moral and ethical issues relating to the use of worldwide information systems are controversial. The issues involve free speech, intellectual freedom, and access to information we deem appropriate according to our district and community standards. The intent of WRPS is to use connections on the Internet only for purposes consistent with our approved curriculum and/or administrative functions. However, making Internet access available to students and staff also brings with it the potential that some content may be controversial and of potential harm. Present technologies do not allow the district to filter out all of the materials that are unacceptable for users and intentionally accessing such materials in any form is strictly forbidden. If there is a question or concern regarding any of the information found on the Internet, students should contact a teacher, a computer lab supervisor, or a building administrator. The following Internet Safety guidelines (along with the restricted Internet uses listed above) serve as policy to be enforced by the district:

- A: Inappropriate Data. Avoid obscene material, obscene performances, and sexual conduct that are inappropriate for and or harmful to minors. (For a full definition of obscene material or performance, reference Wisconsin Statute section 944.21).
- B: Privacy and Disclosing Information. The WRDN and the Internet are “public places.” Users must remember this space is shared with many other users and can be monitored. If a particular service is used on the network, chances are someone could find out about the connections made and what was looked at while in the system. When using the WRDN to communicate with others, keep the following in mind:
- You cannot see them;
 - You cannot tell age or gender;
 - They can tell you anything, and you cannot always be sure what they are telling you is true; information shared may be false;
 - Absolute privacy cannot be guaranteed in a network environment; and
 - You need to think carefully about what you say and how you say it.

Similarly, it is inappropriate to misrepresent your identity or purpose while using the WRDN. If there is a problem with any of the information someone is giving or asking for, tell a teacher, a computer lab supervisor, or a building administrator. Because these network and Internet connections are granted as part of the curriculum, WRPS reserves the right to monitor all traffic on the WRDN. The district does this to make sure the network continues to function properly and district policies are being followed.

Guard people’s personal safety and do not reveal Personal Identifiable Information (PII). PII includes first name, last name, address, e-mail address (or other online contact information or a stream name that reveals an e-mail address), telephone number, Social Security number, a persistent identifier such as a customer number held in a cookie or a processor serial number, or any other information that permits physical or on-line contact. PII of students is not to be disclosed or used in any way on the Internet without the permission of a minor student’s parent/guardian or adult student. Students may not provide PII while on a district computer unless permission is given by the teacher; e.g., Wisconsin Career Info System, online

curricular projects such as Cyber Surfari. Before granting permission, the teacher must review the site's privacy policy for compliance with Children's Online Privacy Protection Act (COPPA) and seek parental permission if necessary. Only sites that comply with the COPPA will be considered for use within the district. Since COPPA only applies to children 12 and under, every effort should be made to use only sites that extend COPPA compliance to all students. No third-party disclosure of PII is acceptable. If the company either shares PII or reserves the right to share PII with third parties, then the website is not acceptable for use by WRPS students. Sites that do not purge collected information should be avoided.

C: Web 2.0 - Blogs and Social Networking Sites. Use of blogs and social networking sites have increased rapidly in the past few years. While these types of sites are often used to communicate with friends, there are risks associated with their use. Many students post very personal information on blogs or social networking sites, sometimes without regard for their safety. Any information posted online can be accessed around the world by scholarship and college admission committees, future employers, and, most dangerously, by sexual predators. Always protect your identity and character. While not recommended for any age group, minors should not arrange face-to-face meetings with any person they have "met" on the Internet without permission of their parent or guardian. It is possible the person initiating a meeting is disguised (logged on) as someone else and may have wrongful intentions. When using the WRDN, only social networking sites approved by teaching staff should be accessed and used for educational purposes only.

D: Criminal Behaviors. Using WRDN and Internet access to gain or attempt to gain unauthorized access to other computer systems is prohibited. This includes engaging in any illegal act or violating any local, state, or federal statute or law. According to Wisconsin State Statutes (Section 943.70) it is unlawful to willingly, knowingly, and without authorization:

- Modify data, computer programs, or supporting documentation.
- Destroy data, computer programs, or supporting documentation.
- Access computer programs or supporting documentation.
- Take possession of and/or copy data, computer programs, or supporting documentation.
- Disclose restricted access codes or other restricted access information to unauthorized persons.
- Intentionally cause an interruption in service.

Users of WRDN are prohibited from disclosing their network access codes and allowing any other user to login under their credentials. Any user committing acts of this kind may face disciplinary action by the school and legal action. The user will be punished to the full extent of the law. Some examples of offenses are removing another user's accounts, changing other users' passwords, using an unauthorized account, damaging any files, altering the system, using the system to make money illegally (or for financial gain), arranging for a sale or purchase of illegal substances, engaging in criminal gang activity, "hacking," and other illegal activities.

E: Plagiarism and Copyright. Plagiarism is prohibited. The dictionary defines plagiarism as "taking ideas or writings from another person and offering them as your own." A student user who leads readers to believe that what they are reading is the user's original work (when it is not) is guilty of plagiarism. Be careful when using the Internet. Cutting and pasting text and images into a document is very easy to do. Credit must be given to the author through citations. Teachers need to know what ideas belong to the author and what ideas belong to the student user. The WRDN and the Internet provides access to a variety of media - text, music, graphics, and video. Each of these formats has copyright restrictions and caution is recommended. Copyright law does not allow the re-publishing of text or graphics found on the Internet or file servers without written permission. Computer software also has copyright restrictions:

- All software programs used on the district network must be legally licensed.
- School resources/programs may not be used on home or personal computers without licensing consent.
- Personal software may not be loaded on school computers.

Further information regarding copyright violations may be obtained in the WRPS Copyright and Fair Use Handbook or from the A/V Director or Library Media Specialist.

- F: Content Restriction Measures. The district uses filtering technologies to filter Internet sites that serve no educational purpose and to filter and protect against visual depictions that are obscene, including child pornography and other content harmful to minors. Filtering should not be construed by the public to mean that students may not encounter objectionable material on the Internet. Internet filtering tools are best effort tools to filter unsuitable sites, it is impossible to control access to all objectionable material. Every student must take responsibility for his or her use of the Internet and avoid sites and activities that are inappropriate or harmful to minors.
- G: Cyber-bullying. WRDN should not be used for the purpose of harassment or cyber-bullying. Cyber-bullying is the use of any electronic communication device to convey a message in any form (text, image, audio or video) that defames, intimidates, harasses, or is otherwise intended to harm, insult or humiliate in a deliberate, repeated, or hostile and unwanted manner under a person's true or false identity. Any communication of this form which disrupts or prevents a safe and positive educational environment may be considered cyber-bullying.
- H: Internet Safety Instruction. The school district will provide instruction related to Internet safety. This content will be instructed within information technology courses as well as integrated into regular classroom instruction. The content will cover digital citizenship topics related to Internet safety, copyright/plagiarism, and social networking.

Personal Electronic Device Use

While WRPS will provide district owned hardware and software that is used to access the internal WRDN, student personal electronic devices may be allowed:

When used for a curriculum project in a classroom or instructional area based on staff discretion and individual school policy. At the discretion of the teacher, personally-owned media such as floppy disks, CD's, DVD's, and flash memory may be used but will be scanned by antivirus software prior to each use with district equipment.

- o WRPS Technology Support will not support personally owned computers or electronic devices.
- o WRPS is not liable for any physical damage, loss, or theft of the device.

When assistive technologies are needed by special education students as identified in the student's Individual Education Plan (IEP) or Section 504 plan.

Electronic Libraries and Online Resources

The Internet provides a vast digital library. Electronic databases and information search tools are an integral part of school library media centers and classrooms and are available on the WRDN as part of their services. This means users have the right to information, but the school has the right to restrict any information that does not support the approved curriculum and/or administrative functions. The following items need to be considered when using online resources:

- Site Security - Web-based companies must assure that they have taken steps to secure any data that has been given to them by WRPS users.
- Compatibility - The site must provide acceptable technical performance, levels of support, and be compatible with local WRDN infrastructure.
- Advertising - Current selection policies discourage advertising in curricular materials. This policy should be extended as practicable to use of websites. Avoid websites that feature advertising promoting activities that would be illegal or inappropriate for students

(gambling, drinking, sexually explicit, etc.). In the event an inappropriate site is inadvertently accessed students will notify a staff member.

Contracts/Partnerships - Contractual agreements with web-based companies may only be entered into by an authorized administrator. Objectionable clauses must be open to negotiation. Ownership of any data created by WRPS users shall remain the property of the user or WRPS as appropriate. No changes can be made in the contract without the consent of WRPS. The district should not enter into exclusive contracts. Contract may not restrict WRPS users from existing "fair use" provisions of the law.

Electronic Mail Guidelines

The Network Manager shall be responsible for maintaining the WRDN electronic mail system. Electronic mail (e-mail) is any electronic message sent or received by students or district employees for educational/communications purposes.

Due to the frequent use as a communication tool, WRPS will provide district employees with an e-mail account and students in grades 6-12 with a student email account. For elementary grades, student e-mail accounts can be created based on educational need. It is the intention of WRPS that e-mail accounts will be used in a responsible manner in accordance with district policies. Student access to e-mail on WRDN will be through the district-provided account only. Other commercial e-mail services will not be allowed.

All district assigned e-mail accounts are owned by the district, and, therefore, are not private. Messages received by the e-mail system are retained. Contents of email may be subject to Wisconsin Public Record Law (Wis. Stat 19.31-19.39) The Network Manager will establish mailbox size limits, and all users should manage their mailbox by removing old messages in a timely fashion.

Users of district e-mail accounts are expected to adhere to the following guidelines:

- All e-mail accounts will be protected by a manual login and individual password.
- Use of e-mail for financial gain is prohibited.
- Use of an e-mail account assigned to another user, forging of e-mail messages, or posting anonymous messages is prohibited.
- Allowing another person to use your e-mail account is prohibited.
- Use of e-mail to send messages that may be discriminatory, harassing, or offensive to others, or contain material that defames an individual, company, or business, or violates district policy, or discloses personal information without authorization is prohibited.
- Logoff your e-mail when finished.
- Student access to a listserv is by teacher permission only.
- Student access to chat rooms/videoconferencing is by teacher supervision only.
- Printing of e-mail messages is limited to educational or administrative functions.
- E-mail messages that may be viewed as a representation of the Wisconsin Rapids School District must be consistent with existing policy regarding district communication.

Questions or concerns on the proper use of the resources should be directed to the appropriate building administrator, the Network Manager, or the district Technology Director.

Equity Concerns

Provisions must be made for those students who do not have Internet access at home and in some cases at school. Alternatives to Internet-based activities need to be provided for students who don't have access outside of school.

Accommodations need to be considered for special needs students.