



WISCONSIN RAPIDS PUBLIC SCHOOLS

◆ District Strategic Plan ◆

Updated and Approved by the Board of Education on February 9, 2015



Mission Statement

Working together with home and community, we are dedicated to providing the best education for every student, enabling each to be a thoughtful, responsible contributor to a changing world.

Beliefs

We Believe...*each student is the first consideration of the educational process.*

We Believe...*all students can learn.*

We Believe...*learning is a life-long process.*

We Believe...*in a safe, caring, and respectful learning environment.*

We Believe...*all students should become effective citizens of the community, state, nation, and the world.*

We Believe...*meaningful home, school, and community involvement is vital to continuous*

A Message To Interested Stakeholders

The WRPS Board of Education approved the *District Strategic Plan* on December 11, 2011. The plan was developed and designed with an understanding that the educational environment is rapidly changing. In order to continue meeting the needs of our diverse learners and prepare them to compete and reach their full potential in an evolving, global economy, the District's strategic planning document will be a "living, working document." The Strategic Plan was updated and approved by the Board on February 9, 2015.

The Board of Education plans to continue to review the Strategic Plan annually in order to analyze progress made, and make changes that will help our district continue to make forward progress for student success.

Thank you for your time and interest in learning more about how we intend to continue moving WRPS forward as a progressive district that meets the needs of our students, preparing them for their future!

WRPS District Strategic Plan

OBJECTIVE 1: Bring content, technology, and pedagogy together to build 21st Century learners	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Adopt and communicate technology integration continuum framework that supports 21 st Century learning	2011	Spring, 2012	✓	Bryon Kolbeck, DITC/LITC, Administration	Formal document finalized and shared
Assess and establish baseline information on the technology integration continuum framework	2011	Spring, 2012	✓	Bryon Kolbeck, DITC/LITC, Administration	Assessment data collected
Develop goals to further advance on the continuum	2011	Spring, 2012	✓	Bryon Kolbeck, DITC/LITC, Administration	Goals listed and action items addressed in 2012-2015 technology plan
Document and submit 2012-2015 combined information and technology literacy plan	2011	Spring, 2012	✓	Bryon Kolbeck, DITC/LITC, Administration	DPI Technology Plan Certification
Develop and communicate a shared vision for educational technology among all stakeholders that targets specific technologies for use in the learning environment	2013	2015		Phillip Bickelhaupt, ITC, Administration	Formal document finalized and shared
Develop an action plan to build an infrastructure that supports 21 st century learning initiatives (BYOD, SBAC, CCSS, RtI, Web 2.0, etc.)	Spring, 2012	Completed Spring, 2013	On-going	Phillip Bickelhaupt, Technology Dept.	Formal documents, physical infra-structure in place
Implementation of infrastructure action plan	Spring, 2013	Spring, 2015	On-going	Phillip Bickelhaupt, Technology Dept.	Physical infra-structure is in place
Finalize and implement a district K-12 technology integration scope and sequence (curriculum mapping)	2013	2016		Phillip Bickelhaupt, ITC, Administration	Formal document finalized and shared
Review the 2012-2015 technology plan annually to determine status of goal attainment	2012	2015	✓	Phillip Bickelhaupt, ITC, Administration	Utilize a Gantt chart for task completion status
Develop a 2015-2018 District Technology Plan	2015	2015		Phillip Bickelhaupt, ITC, Administration	Completed and approved plan
Research and analyze the benefits of a 1:1 learning environment in relation to student learning, curriculum, pedagogy, and sustainability	2015	2016		Phillip Bickelhaupt, ITC, CII, Administration	Recommendation to Board



OBJECTIVE 2: Through the development and implementation of RtI, measure student achievement and evaluate curriculum to improve individual student growth	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Develop an understanding of and framework for RtI	2011	June 1, 2013	✓	RtI Implementation Committee	Completed RtI implementation guide; evidence of staff development activities
Identify, evaluate, and reallocate district resources as needed	2011	December, 2013	✓	Administration	Components required are implemented
Implement RtI	Fall, 2013	December, 2013	✓	RtI Implementation Committee	RtI in place
Review and revise RtI document	Spring, 2014	Spring, 2015		RtI Implementation Committee	Approved document
Examine, pilot and implement behavioral interventions	Fall, 2014	2016		Interventionists, Counselors, and RtI Implementation Committee	Behavior interventions implemented

OBJECTIVE 3: Create an understanding and implement mapping of all curricular areas	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Train staff and develop district maps for each curricular area	Fall, 2012	On-going		Kathi Stebbins-Hintz, Curriculum Chairs	Development and integration of curriculum maps
Continue to create and implement District assessments	Fall, 2012	On-going		Kathi Stebbins-Hintz, Curriculum Chairs	Development and integration of curriculum maps
Continue to create and implement unit maps which include integrated curriculum	Fall, 2012	On-going		Kathi Stebbins-Hintz, Curriculum Chairs	Development and integration of curriculum maps
Rewrite curriculum cycle documents to reflect mapping process	Fall, 2014	December, 2015		Kathi Stebbins-Hintz, Curriculum Chairs, and CII	Completed and approved document



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OBJECTIVE 4: Create consistency across grade levels in assessment philosophy, and grading and reporting practices	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Form a 4K-12 Assessment Committee to study and articulate a consistent District philosophy on grading and reporting practices which may include guidelines on the use of formative and summative assessments and standards based grades	January, 2015	January, 2016		Kathi Stebbins-Hintz, Phil Bickelhaupt, District Assessment Committee	<i>Completed document approved by CII, Educational Services, and Board of Education</i>
Revise the K-5 report card to align with current assessments (i.e. PALs) current state standards, and WRPS curriculum	January, 2015	August, 2015		Kathi Stebbins-Hintz, District Assessment Committee, CII Sub-Committees, and grade level teachers	<i>New K-5 report card developed</i>
Create an electronic version of the K-5 report card	January, 2015	September, 2015		Phil Bickelhaupt, Jean Westover, District Assessment Committee	<i>Report card becomes available electronically</i>

OBJECTIVE 5: Maximize learner opportunities through exploration of alternative and more efficient delivery of student programming	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Analyze all courses offered K-12 (i.e., enrollment trends, DPI requirements, curriculum gaps and redundancy, career and college readiness)	2011	Completed Review June, 2013	On-going	Kathi Stebbins-Hintz	<i>Completed analysis of district offerings</i>
Improve efficiencies and explore ways to improve or maintain student programming (i.e., combining classes, subject/grade acceleration, blended learning, virtual, scheduling)	2011	On-going	On-going	CII Committees	<i>Comprehensive student offerings within budget constraints</i>
Analyze 6-9 scheduling and courses offered to ensure DPI requirements are met; students receive a sound exploration of all core areas; and to ensure middle level schedules coordinate with secondary and elementary schedules	2015	Fall, 2015		Kathi Stebbins-Hintz, Administration, Teaching Staff	



OBJECTIVE 6: Ensure all WRPS students understand STEM (Science, Technology, Engineering and Math) and have related curricular experiences and opportunities	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Educate all staff about the skills gap and STEM curriculum and instruction	Fall, 2013	Spring, 2015	✓	Kathi Stebbins-Hintz, Eric Siler, Dave Bergerson, Bill Fehrenbach, Curriculum Chairs	<i>All staff can define STEM and understand the importance of its integration in the curriculum</i>
Integrate STEM unit in the elementary science curriculum	Fall, 2014	On-going	✓	Kathi Stebbins-Hintz, Administration, Dave Bergerson, Elementary Teachers	<i>All elementary teachers have integrated an EIE (Engineering is Elementary) or Project Lead the Way LAUNCH units into their science curriculum</i>
Expand, enhance, and integrate STEM opportunities at the secondary level	On-going	On-going	✓	Kathi Stebbins-Hintz, Eric Siler, Curriculum Coordinators, Administration	<i>On-going analysis and development of curriculum and offerings through the CII process</i>
Collaborate and create STEM opportunities with state and local community, business, and industry leaders	Fall, 2013	On-going	✓	Kathi Stebbins-Hintz, Phil Bickelhaupt, Ronald Rasmussen, Eric Siler, Teachers, Administration	<i>Participation on the Incentive Business/Education Committee and development of community partnerships</i>



OBJECTIVE 7: Implement the State required Educator Effectiveness model to improve teacher practice and to implement the new teacher and administrator evaluation system	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Educate staff	Fall, 2013	Spring, 2015	On-going	Kathi Stebbins-Hintz, EE Coaches, Administration	Ability of staff to implement the required procedures
Align related District policies and procedures	Spring, 2013	2015		Kathi Stebbins-Hintz, QEC Committee, Administration	Revised teacher and administrator evaluation document
Identify, evaluate, and reallocate District resources as needed	Spring, 2014	Spring, 2015	✓	Administration	Components required are implemented

OBJECTIVE 8: Maintain buildings and properties within WRPS to continue support for evolving student programs and activities	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Analyze the condition of each facility; identify upkeep and what maintenance is necessary to maintain the buildings and grounds	November, 2011	June (annually)	On-going	Ed Allison, Building Principal, Maintenance & Custodial Personnel, Technology Dept.	Completed document
Create a maintenance replacement/upkeep/budget cycle to address the ongoing facility needs identified	November, 2011	January, 2015	On-going	Buildings & Grounds	Completed document
Identify pros and cons of various proposed options for restructuring the district	2011-2012	June, 2015		Administration	Completed document providing options for facility use.



OBJECTIVE 9: Ensure the safety and security of all students, personnel, and members of the public on the Wisc. Rapids Public Schools' campuses/premises	Timeline			Person Responsible/Persons Involved	Evidence of Success
	Tasks/Action Steps:	Start Date	End Date		
Review and revise current building and network security measures	On-going	On-going	On-going	Administration, Law Enforcement, Emergency Management, Fire Personnel	<i>Completed a Review and Revision of District Crisis Plan & Network Infrastructure</i>
Review and revise current safety plans	On-going	On-going	On-going	Administration, Law Enforcement, Emergency Management, Fire Personnel	<i>Completed a Review and Revision of District Crisis Plan</i>
Continue to educate staff and students about safety plans and procedures	On-going	On-going	On-going	Administration	<i>Completed a Review and Revision of District Crisis Plan</i>
Investigate and implement new technologies to improve current security measures	On-going	On-going	On-going	Ed Allison, Phillip Bickelhaupt, Building Principals, Police Liaison Officers	<i>Installed Security Hardware & Technology</i>

