

**WISCONSIN RAPIDS  
PUBLIC SCHOOLS**  
510 PEACH STREET  
WISCONSIN RAPIDS, WI 54494

**WISCONSIN RAPIDS AREA  
PROFESSIONAL GROWTH  
CLASSES**

**2008-2009**

**WRPS**



*Coaching, application, reflection, and collaboration  
will be a part of all WRPS classes.*

## **IMPORTANT...**

Classes will run only if there are a minimum of eight students enrolled for credit. Classes may be taken for pay; however, participants must attend all sessions and complete all requirements. Enrollment will be on a first come, first served basis. E-mail enrollments will be based on the time of receipt on Ann Killian's computer. **No** enrollments will be accepted before **Friday, May 9, 2008 at 8:00 a.m.**

Based on registration responses and the need to inform participants, **a decision will be made May 30 whether or not all year, summer, or semester 1 classes will be held.** Notifications will be sent out via e-mail by the end of the school year. Notification on second semester classes will be made by November .

## **Summer**

### **Assessment Training/Literacy Assessment Workshop**

#### **What:**

Learn how to take Running Records and analyze them to gain information about your students and how to plan your next teaching moves. This course will also take other literacy tasks and use that information to help determine what the child knows and what they need to work on next. Participants will get hands-on experience with literacy assessments to assist in determining teaching sequences for individual children. Teachers will develop understanding of literacy acquisition; build and strengthen the structures to help expand student reading and writing; and have a better understanding of the reading and writing processes and how to support and build students reading and writing.



#### **Where:**

Central Office, Conference Room A/B

#### **When:**

- August 13 & 14, 2008; 12:30 to 4:30 p.m.
- August 18, 19, & 21, 2008; 12:30 to 4:30 p.m.
- August 22; 8:30 a.m. to 12:30 p.m.

#### **How:**

2 university credits at \$200.00 per credit through Cardinal Stritch University **OR** DEU **OR** pay/in-service hours

#### **Target Audience:**

PK-12 Teachers

#### **Facilitator:**

Jackie Heinz

## ***Athletic Performance and Faster Results***

### **What:**

Participants will learn to understand that genetic make-up determines one's potential, but considerable improvement is possible for athletes through proper training. They will learn that training guidelines depend on the sport or event and sprint performance is determined by many factors—endurance, power, technique, flexibility, stride, frequency, and stride length. Review the history of speed, understand the various types of speed assistance programs, plyometric programs, flexibility programs, and strength programs as they relate to speed development.

### **Where:**

Lincoln High School, SWC 2000 Track & Room 117 at Lincoln High School

### **When:**

- August 5 & 6, 2008  
8:00 a.m. to 4:00 p.m.

### **How:**

1 university credit at \$200.00 per credit through Cardinal Stritch University **OR** DEU **OR** pay/in-service hours



### **Target Audience:**

- K-12 Physical Education Teachers
- Coaches—Kindergarten through Professional Levels

### **Facilitator:**

Gene Noonan

## **Connecting Curriculum**

**What:**

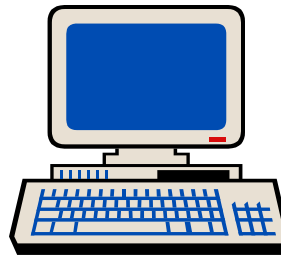
Participants will learn how to use the internet in an educational setting, proper ways to use and search the internet, and become familiar with educational sites in their curriculum. Teachers will have time to write lesson plans, and prepare worksheets and projects for their classes to use throughout the school year as well as learn the Big 6 Super 3 research process.

**Where:**

East Junior High

**When:**

- June 16-20, 2008  
8:00 a.m. to 2:00 p.m.



**How:**

3 university credits at \$200.00 per credit through Cardinal Stritch University **OR** DEU **OR** pay/inservice hours

**Target Audience:**

PK-12 Teachers and Administrators

**Facilitator:**

Dan Rayburn

**Curriculum Writing Using Build Your Own Curriculum**  
**(Math, Music, and Social Studies Teachers)**

**What:**

BYOC is a software tool for developing curriculum. This course will allow teachers an opportunity to develop a general understanding of concept-based unit design and then apply that design model to entry of actual course data. Teachers will enter course particulars (e.g., course description, units, topics, key concepts or generalizations, and alignment of benchmarks.)



**Where:**

Washington Elementary

**When:**

- August 4-7, 2008  
8:30 a.m. - 4:00 p.m.

**How:**

1-2 university credits at \$342.30 per credit (\$684.60 for two) through UW-Green Bay University **OR** DEU **OR** pay/in-service hours

**Target Audience:**

Math, Music, and Social Studies Teachers

**Facilitator:**

Robert Nickel

## ***Earth and Space Science for Elementary Teachers***

### **What:**

Earth and Space Science consists of print, web, demonstrations, video materials and discussion to aide the learner in increasing background knowledge related to earth's surface, its interior and our solar system. This course does not cover weather and seasons.

The two credit/DEU requirements are to attend all 10 class sessions during the summer, complete homework and readings assigned and complete a pre and post assessment.

The three credit/DEU requirements are the two credit requirements **plus** sessions during the school year which will relate to the implementation of the teacher's grade level earth or space science unit.

### **Where:**

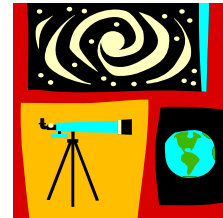
TBA—Participants will be notified the week before class begins.

### **When:**

- June 9-13, 2008  
8:30 to 3:30 p.m.

### **OR**

- July 7-18, 2008 (M-F)  
12:45-3:45 p.m.
- Third credit school year dates to be determined.



### **How:**

2 or 3 university credits through Cardinal Stritch, at \$200.00 per credit **OR** 2 or 3 DEU **OR** pay/in-service hours

### **Target Audience:**

Elementary Teachers

### **Facilitator:**

Dave Bergerson

## **Healthy Choices – Healthy Learners**

### **What:**

Course will cover the research in resiliency and what all kids need to deal with stressful life situations. Participants will explore the psychological, biological, and social factors related to alcohol and drug dependence. They will practice techniques to communicate effectively with students in a persuasive non-judgmental way. Law enforcement will provide information of current trends in drug use and paraphernalia. Participants will develop ideas for developing an environment for optimal learning and achievement.

### **Where:**

Lincoln High School

### **When:**

- June 10-13, 2008  
8:30 a.m. to 4:00 p.m.

### **How:**

2 university credits at \$110.00 per credit through Viterbo University **OR** DEU

### **Target Audience:**

Teachers, administrators, aides, other support staff, and community agency personnel, PK-12.

### **Facilitators:**

Barb Bondioli  
Carrie Siler





## ***Responsive Classroom I***

### **What:**

Participants explore and practice the six key components of Responsive Classroom: Morning Meeting, Rules and Logical Consequences, Guided Discovery, Academic Choice, Classroom Organization, and Assessment and Reporting.

### **Where:**

Mead Elementary School – Library

### **When:**

- July 28—August 1, 2008  
8:00 a.m. to 4:30 p.m.
- Two nights during first semester, TBA  
4:30 to 7:30 p.m.
- All participants will also participate in two peer coaching observations.

### **How:**

3 graduate credits at \$200.00 per credit through Cardinal Stritch University **OR** DEU **OR** pay/in-service hours



### **Target Audience:**

PK–6 Teachers

### **Facilitators:**

Tina Miller  
Erin Michels



## **Semester 1**

### ***Interactive Team Teaching***

**What:**

Educators increasingly rely on shared responsibility for students and professional collaboration to meet the diverse needs of learners in our schools. This course is an opportunity to develop/refine collaborative skills. It is facilitated using a constructivist approach—content is built around participants' teaching assignments, experiences, and needs.

**Where:**

Washington Elementary School

**When:**

- August 19-21, 2008  
8:00 a.m. to 4:00 p.m.
- Other dates to be determined by participants

**How:**

3 university credits at \$200.00 per credit through Cardinal Stritch University **OR** 2 DEU **OR** pay/in-service hours

**Target Audience:**

- K-12 Teachers

**Facilitators:**

Kaycee Marks

## **Semester 2**

### ***Information Technology Integration***

**What:**

Learn how to use online district resources that include World Book Online, Grolier Encyclopedia Online, Culturegrams and Destiny, the new library software. This class will help you integrate these resources into your lessons and address Information and Technology Literacy Standards.

**Where:**

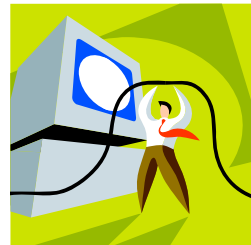
TBA

**When:**

January through June, TBA

**How:**

- 1-2 university credits at \$200.00 per credit through Cardinal Stritch University **OR** DEU **OR** pay/in-service hours



**Target Audience:**

K-12 Teachers

**Facilitators:** Librarians



## ***SMARTBoards as Instructional Tools***

### **What:**

This will be a hands-on course in which participants will focus efforts on understanding and using interactive SMARTBoards as instructional and learning tools. The course will cover the following: 1) use the basic tools of the Notebook software to operate the SMARTBoard; 2) use Notebook software to create a SMARTBoard presentation that is enriched with graphic detail; 3) work with applications such as Word, PowerPoint, and web browsers on the SMARTBoard; and 4) locate SMARTBoard resources and lesson plans online. This course will provide rich dialogue discussing best practices in regards to SMARTBoard use and each participant will have the opportunity to create an interactive SMARTBoard lesson specific to content area and/or grade level.

### **Where:**

TBA

### **When:**

- January through June, Dates TBA

### **How:**

1-2 university credits at \$200.00 per credit through Cardinal Stritch University **OR** 2 DEU **OR** pay/in-service hours

### **Target Audience:**

K-12 Teachers

### **Facilitators:**

WRPS Smart Certified Trainers



## ***Understanding the Culture of Poverty***

### **What:**

The hidden rules of economic class and the culture of poverty will be explored. This course will help educators work effectively with students and adults from poverty. Awareness building along with discussion of resources, support systems, discipline, and academic achievement will be included.

### **Where:**

TBA

### **How:**

2 credits at \$200.00 per credit through Cardinal Stritch University **OR** DEU **OR** pay/in-service hours

### **When:**

- One or two Mondays per month during Semester 2, TBA  
4:30 to 8:00 p.m.

### **Target Audience:**

PK-12 Teachers

### **Facilitators:**

Margie Dorshorst  
Kathi Stebbins Hintz

## **All Year**

### **Primary Writing**

#### **What:**

The Writer's Workshop format provides teachers with an amazing window into our children's understandings of written language. This class will focus on how we teach beginning writers and how we can support students as they progress in their abilities and confidence in writing. This class is largely based on the work of Lucy Calkins, Units of Study for Primary Writing: A Year Long Curriculum. Collaboration and peer coaching will be an important component of the class.

#### **Where:**

Central Office, Conference Room A/B

#### **When:**

- Aug. 19, and second Thursday of Sept. 11, Oct. 9, Nov. 13, Dec. 11, Jan. 8, Feb. 12, March 12, April 9, May 14  
4:30 to 7:30 p.m.

#### **How:**

2 university credits at \$200.00 per credit through Cardinal Stritch University **OR** DEU **OR** pay/in-service hours

#### **Target Audience:**

- K-3 Teachers
- Special Education Teachers
- ELL Teachers



#### **Facilitator:**

Jackie Heinz

## Sign Up Form

***Enclosed is a list of professional development classes being offered at the district level. If you are interested in any of these classes, please register starting May 9 by e-mailing Ann.Killian@wrps.org, or completing the form below and returning it to Ann at Central Office after that date. Please note—classes may be taken for pay; however, participants must attend all sessions and complete all requirements. If you have any questions, ask your building staff development facilitator. Remember, your building will offer professional development opportunities, too!***

Name: \_\_\_\_\_

Position: \_\_\_\_\_

School: \_\_\_\_\_

### Summer

- Assessment Training/Literacy Assessment (page 1)  credit  DEU  pay  
 inservice hours
- Athletic Performance and Faster Results (page 2)  credit  DEU  pay  
 inservice hours
- Connecting Curriculum (page 3)  credit  DEU  pay  inservice
- Curriculum Writing using Build Your Own Curriculum - Math, Music & Social Studies Teachers (page 4)  credit  DEU  pay  inservice hours
- Earth and Space Science for Elementary Teachers (page 5)  credit  DEU  
 pay  inservice  
June 9-13, 8:30 - 3:30 **OR** July 7-18, 12:45-3:45
- Healthy Choices-Healthy Learners (page 6)  credit  DEU
- Responsive Classroom (page 7)  credit  DEU  pay  inservice hours

### Semester 1

- Interactive Team Teaching (page 8)  credit  DEU  pay  inservice hours

**CONTINUED ON REVERSE SIDE**

## Sign Up Form – continued

### Semester 2

- Information Technology Integration (page 9)  credit  DEU  pay  
 inservice hours
- SMARTBoards as Instructional Tools (page 10)  credit  DEU  pay  
 inservice hours
- Understand the Culture of Poverty (page 11)  credit  DEU  pay  
 inservice hours

### All Year

- Primary Writing (page 12)  credit  DEU  pay  inservice hours

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