

**Teaching In Central Wisconsin
2007-08**

All Classes – 4:30–7:30 p.m.

(60 minutes networking and meal and possible presentations, 60 minutes for professional development plan, 60 minutes for cracker barrel)

Date	Location	Topics
September 12 OR September 18 All Day	Thomas A. Lenk Educational Services Center Conference Room A/B	<ul style="list-style-type: none"> • Mentor Training (Subs provided for new mentors - not new teachers)
September 12	East Junior High Library 2 nd Floor	<ul style="list-style-type: none"> • Class Orientation • Classroom Management (Standard 5)
October 10	East Junior High Library 2 nd Floor	<ul style="list-style-type: none"> • Curriculum, Lesson Planning and Assessment (Standards 1, 7, and 8) – Mini Breakouts with Strategies • Overview of PI-34 • Working with Your Mentor
October 17	TBA – Your home site	<ul style="list-style-type: none"> • Progress Reports and Conferences, (Standard 10) • Evaluation Process • In house with subs
November 14	UW-Stevens Point	<ul style="list-style-type: none"> • Knowing Your Students, (Standards 3 and 7) • Getting to Know the Standards
January 9 Elem. and Sec. Facilitator	Thomas A. Lenk Educational Services Center Conference Room A/B	<ul style="list-style-type: none"> • Classroom Management, (Standard 5) • Parallel → Mentor Review • Goals/Self-Reflection (examples) • Professionalism (Standard 10)
February 13 Reading Spec.	Ridges?	<ul style="list-style-type: none"> • Reading Strategies, (Standards 1 and 7) • Goals/Self-Reflection (examples)
March 12	Port Edwards	<ul style="list-style-type: none"> • AODA Issues, (Standard 3) • Plan and Examples
April 9	Thomas A. Lenk Educational Services Center Conference Room A/B	<ul style="list-style-type: none"> • TBA • Register and begin writing PDP online <ul style="list-style-type: none"> ✓ Select review team ✓ Select PD options
May 14	TBA	<ul style="list-style-type: none"> • Year End Celebration

Port Edwards, Rosholt and Wisconsin Rapids

- Class Attendance
- Representation of each class session demonstrating that information was integrated into classroom. Could take form of student work, picture, observation notes, running record, lesson plan, journal reflections, etc. This is due the session after the topic is discussed and should be placed in binder directly behind that session date.
- Observations and Visitations
 - ✓ Four mentor observations of you – observation write-up and data must be submitted (blue forms).
 - ✓ Two observations of your mentor – write-up must be submitted (pink forms).
 - ✓ Two observations of other district teachers – write-up must be submitted (pink forms).
- Short paper reflecting individual professional goals for 2005-06, identifying specific standards you will work on, and activities you will engage in to meet those goals.