

# Ten Essentials for 4K

Student Name \_\_\_\_\_ Building/Teacher \_\_\_\_\_

*It is the intent of the Wisconsin Rapids/ Port Edwards area Four-Year-Old Kindergarten Program to provide experiences to our students which will promote **GROWTH** in the following areas. While all children develop differently, it is our hope they will score basic by the end of the school year.*

## 1. Social Interactions

	<u>Beginning</u>	<u>Basic</u>	<u>Proficient</u>
Sem. 1	[ ]	[ ]	[ ]
Sem. 2	[ ]	[ ]	[ ]
	<ul style="list-style-type: none"> <li>Plays alone</li> <li>Difficulty with sharing and taking turns</li> <li>Difficulty resolving conflicts</li> <li>Seeks out adult attention the majority of the time</li> </ul>	<ul style="list-style-type: none"> <li>Plays cooperatively with one other child</li> <li>Shares and take turns with some reminders</li> <li>Resolves conflicts with adult assistance</li> </ul>	<ul style="list-style-type: none"> <li>Plays cooperatively with more than one other child</li> <li>Shares and takes turn without reminders</li> <li>Resolves conflicts independently</li> </ul>

## 2. Attention Span

	[ ]	[ ]	[ ]
Sem. 1	[ ]	[ ]	[ ]
Sem. 2	[ ]	[ ]	[ ]
	<ul style="list-style-type: none"> <li>Follows one step directions</li> <li>Unable to focus on activities (games, stories, projects)</li> </ul>	<ul style="list-style-type: none"> <li>Follows 2-3 step directions with some adult assistance</li> <li>Focuses on activities and sometimes follows them through to completion</li> </ul>	<ul style="list-style-type: none"> <li>Independently follows multiple step directions</li> <li>Focuses on activities and sees them through to completion</li> </ul>

## 3. Listening Skills

	[ ]	[ ]	[ ]
Sem. 1	[ ]	[ ]	[ ]
Sem. 2	[ ]	[ ]	[ ]
	<ul style="list-style-type: none"> <li>Needs reminders to listen to peer/adult communication</li> </ul>	<ul style="list-style-type: none"> <li>Listens to peer/adult communication</li> </ul>	<ul style="list-style-type: none"> <li>Listens and responds to peer/adult communication</li> </ul>

## 4. Classroom Expectations

### a. Rules

	[ ]	[ ]	[ ]
Sem. 1	[ ]	[ ]	[ ]
Sem. 2	[ ]	[ ]	[ ]
	<ul style="list-style-type: none"> <li>Difficulty following classroom rules</li> </ul>	<ul style="list-style-type: none"> <li>Understands and follows classroom rules with some reminders</li> </ul>	<ul style="list-style-type: none"> <li>Follows classroom rules independently</li> </ul>

### b. Routines

	[ ]	[ ]	[ ]
Sem. 1	[ ]	[ ]	[ ]
Sem. 2	[ ]	[ ]	[ ]
	<ul style="list-style-type: none"> <li>Unable to follow classroom routine</li> <li>Needs adult supervision to move from one activity to another</li> </ul>	<ul style="list-style-type: none"> <li>Follows the classroom routine with some reminders</li> <li>Will move from one activity to another with some reminders</li> </ul>	<ul style="list-style-type: none"> <li>Follows the classroom routine independently</li> <li>Independently moves from one activity to another</li> </ul>

## 5. Self-Care

	<u>Beginning</u>	<u>Basic</u>	<u>Proficient</u>
Sem. 1	[ ]	[ ]	[ ]
Sem. 2	[ ]	[ ]	[ ]
	<ul style="list-style-type: none"><li>Needs assistance in bathroom</li><li>Needs assistance in getting dressed</li></ul>	<ul style="list-style-type: none"><li>Independent in bathroom</li><li>Able to get dressed</li></ul>	<ul style="list-style-type: none"><li>Exhibits ability to zip, snap, button</li></ul>

## 6. Respectful of Others

	<u>Not at this time</u>	<u>Needs to work on</u>	<u>Yes</u>
Sem. 1	[ ]	[ ]	[ ]
Sem. 2	[ ]	[ ]	[ ]

## 7. Language Development

### a. Name

	<u>Beginning</u>	<u>Basic</u>	<u>Proficient</u>
Sem. 1	[ ]	[ ]	[ ]
Sem. 2	[ ]	[ ]	[ ]
	<ul style="list-style-type: none"><li>Unable to recognize their name</li></ul>	<ul style="list-style-type: none"><li>Recognizes their name</li></ul>	<ul style="list-style-type: none"><li>Writes their name independently</li></ul>

### b. Letter Identification

Sem. 1	[ ]	[ ]	[ ]
Sem. 2	[ ]	[ ]	[ ]
	<ul style="list-style-type: none"><li>Names 4 or fewer letters</li></ul>	<ul style="list-style-type: none"><li>Names 5-9 letters</li></ul>	<ul style="list-style-type: none"><li>Names 10 or more letters</li></ul>

### c. Story Comprehension

Sem. 1	[ ]	[ ]	[ ]
Sem. 2	[ ]	[ ]	[ ]
	<ul style="list-style-type: none"><li>Unable to answer basic questions about a story</li></ul>	<ul style="list-style-type: none"><li>Answers basic questions about a story</li></ul>	<ul style="list-style-type: none"><li>Answers basic questions about a story and adds detail</li></ul>

### d. Communication

Sem. 1	[ ]	[ ]	[ ]
Sem. 2	[ ]	[ ]	[ ]
	<ul style="list-style-type: none"><li>Limited use of words/phrases to communicate needs and wants</li></ul>	<ul style="list-style-type: none"><li>Uses sentences to communicate needs and wants</li></ul>	<ul style="list-style-type: none"><li>Elaborates and clearly communicates their thoughts</li></ul>

## 8. Math Development

### a. Colors (red, yellow, orange, brown, black, blue, green, purple, pink, white, and gray)

Sem. 1	[ ]	[ ]	[ ]
Sem. 2	[ ]	[ ]	[ ]
	<ul style="list-style-type: none"><li>Names 7 or fewer colors</li></ul>	<ul style="list-style-type: none"><li>Names 8-10 colors</li></ul>	<ul style="list-style-type: none"><li>Names 11 colors</li></ul>

## b. Shapes (circle, square, triangle, rectangle, oval, diamond, heart, and star)

### Beginning

### Basic

### Proficient

Sem. 1

[ ]

[ ]

[ ]

Sem. 2

[ ]

[ ]

[ ]

- Names 3 or fewer shapes
- Names 4-7 shapes
- Names 8 shapes

## c. Rote Counting (counting aloud)

Sem. 1

[ ]

[ ]

[ ]

Sem. 2

[ ]

[ ]

[ ]

- Counts to fewer than 10
- Counts to 10
- Counts to 15 or more

## d. One-to-One Correspondence (counting objects)

Sem. 1

[ ]

[ ]

[ ]

Sem. 2

[ ]

[ ]

[ ]

- Counts fewer than 5 objects
- Counts 5-9 objects
- Counts 10 or more objects

## e. Numbers

Sem. 1

[ ]

[ ]

[ ]

Sem. 2

[ ]

[ ]

[ ]

- Names fewer than five numbers between 0-10
- Names any five numbers between 0-10
- Names all numbers between 0-10

## f. Patterns (ABAB)

Sem. 1

[ ]

[ ]

[ ]

Sem. 2

[ ]

[ ]

[ ]

- Unable to extend an AB pattern
- Extends an AB pattern
- Creates a pattern independently

## 9. Fine Motor Development

### a. Scissors

Sem. 1

[ ]

[ ]

[ ]

Sem. 2

[ ]

[ ]

[ ]

- Needs assistance holding scissors
- Needs assistance cutting a simple object
- Holds scissors with appropriate grip
- Cuts out a simple object on a line
- Cuts out a detailed object on the line

### b. Writing Utensils

Sem. 1

[ ]

[ ]

[ ]

Sem. 2

[ ]

[ ]

[ ]

- Unable to grip or control utensil independently
- Grips and controls utensil independently
- Uses correct grip to draw age appropriate pictures

**10. Positions: on, under, in front, behind, in, out**

**Beginning**

Sem. 1  
Sem. 2

[ ]  
[ ]

- Demonstrates understanding of three (3) or less positions

**Basic**

[ ]  
[ ]

- Demonstrates understanding of four (4) or five (5) positions

**Proficient**

[ ]  
[ ]

- Demonstrates understanding of all 6 positions.

**First Semester Comments:**

**Second Semester Comments:**