

**Wisconsin Rapids Public Schools (WRPS)
2016-17 Building Professional Development Plan**

School: Grant School

I. Building Goals

Goal 1:		
Activities/Action Steps:	Person Responsible:	Lessons Learned/Artifacts:
Lucy Calkins Writing. Classroom teachers (K-5) will collaborate with their grade level partners during professional development time in the study and implementation of the workshop model for writing instruction.	Classroom Teachers, Reading Resource staff, Building Principal	Anecdotal Notes TEAM TIME feedback form

Goal 2:		
Activities/Action Steps:	Person Responsible:	Lessons Learned/Artifacts:
Integrating the 4C's into the Classroom. The professional teaching staff will participate with their colleagues during professional development time in the study and integration of technology's 4C's (collaboration, communication, creativity, and critical thinking) in the classroom.	All building professional teaching staff, Building Principal.	Examples and observations of the use of the 4C's in instruction

II. Approval

Building Professional Development Committee	Date(s)
Alyssa Peterson	September 8, 2016
Joni Feidt	September 8, 2016
Leslie Benitz	September 8, 2016
Ann Puza	September 8, 2016
Kathy Klingforth	September 8, 2016
Angie Peters	September 8, 2016

Nikki Calteau	September 8, 2016
Joe Wendolek	September 8, 2016

III. School Learning Objective(s) (SLOs)

1.	<ul style="list-style-type: none"> By June of 2017, 100% of Grant Elementary students in grades K-5 using the grade level on demand writing assessment will show growth in two of three genres. (Growth will be observed through the use of pre and post tests.)
2.	<ul style="list-style-type: none"> Grant School will develop school spirit and a stronger sense of community through the participation of the student body in school wide events and activities. Evidence of success will be observed in activities centering around our new school's logo and colors.