

## **421 RULE GUIDELINES FOR EARLY ADMISSION TO KINDERGARTEN OR FIRST GRADE**

Requests for early admission to kindergarten or first grade shall be submitted and evaluated as follows:

1. Parents who wish early admission for their students in kindergarten or grade one must make application to the Director of Pupil Services prior to May 1.
2. A personal interview between the Director of Pupil Services, or his/her designee, and the parents shall be held to determine the parental reasons for requesting early admission.
3. An evaluation of the child's potential for long-term advanced performance shall be required.
  - a. The evaluation shall consider the child's emotional stability, and social and mental maturity.
  - b. The evaluation shall be conducted by a certified school district psychologist in conjunction with other Pupil Services Department staff.
  - c. The evaluation shall be conducted at no cost to the parents.
4. After the evaluation has been completed, a conference shall be held with the parents to consider the appropriateness of early admission.
5. The Board will have final authority to authorize early admission based on the following conditions:
  - a. Kindergarten
    1. The child demonstrates the social, emotional, physical, and mental maturity normally expected for advanced performance in kindergarten and beyond.
  - b. First Grade
    1. The child was admitted to and successfully completed kindergarten under (a) above; or
    2. The child successfully completed a program for five-year-old children which the school district deems equivalent to kindergarten; or
    3. The child demonstrates the social, emotional, physical, and mental maturity normally expected for advanced performance in first grade and beyond.
6. The decision may be appealed by the parents to the Superintendent of Schools.
7. The Wisconsin Rapids Public Schools does not discriminate in the methods, practices and materials used for evaluating students on the basis of gender, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental, sexual orientation or physical, mental, emotional or learning disability or handicap in its educational programs or activities.

APPROVED: April 9, 1979

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